



# Teaching and Talking with Deaf Children (Wiley Series in Developmental Psychology and Its Applications)

*David Wood, Heather Wood, Amanda Griffiths, Ian Howarth*

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An analysis and evaluation of the processes of communication among deaf children. Emphasizes actual observation in schools rather than relying solely on tests and experiments. Offers a number of criticisms of educational methods and teaching techniques, arguing that many of the deaf child's problems are not a 'natural' product of the disability but are created by ineffective educational methods.

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